

## Key Elements of the Teaching and Learning Environment – Pride Elementary School

Utilizing implementation data, perception data, and current policies and practices, analyze the Key Elements of your teaching and learning environment. Identify in the chart below any processes, practices or conditions the school will focus its resources and efforts upon in order to produce the desired changes and improvement. Note that each element identified for focus should be addressed in the strategies of the Comprehensive School Improvement Plan (CSIP).

Key Elements	Is this an area of focus? Yes/No	Specific Processes, Practices or Conditions Identified for Focus
<b>KCWP 1: Design and Deploy Standards</b> Does our school continually assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success?	No	<p>Through Professional Learning Communities (PLCs) and the Principal's Advisory Council (PAC), we ensure that the current curriculum is valid.</p> <p>Learning targets are included on teachers' lesson plans and posted daily for students (objectives, focus skills, or targets are reviewed daily).</p> <p>PLCs meet twice monthly to discuss and readjust curriculum (content, pacing, and assessment data) to meet student needs.</p> <p>"Name and Claim" mentoring and monitoring</p>
<b>KCWP 2: Design and Deliver Instruction</b> Does our instructional program include consistent implementation of evidence-based instructional practices essential for academic, behavioral, and social-emotional competencies that are aligned to Kentucky Academic Standards and current research?	No	<p>Through Professional Learning Communities (PLCs) and Principal's Advisory Council (PAC) meetings, we ensure that vertical curriculum gaps are identified and addressed.</p> <p>Professional Development opportunities for teachers are provided to support and develop instructional strategies and best practices.</p> <p>Our instructional leaders meet with PLCs regarding best practice/high yield instructional strategies.</p>

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<p><b>KCWP 3: Design and Deliver Assessment Literacy</b> Does our school have a comprehensive, balanced assessment system that provides a variety of evidence to support educational decision making and includes four primary assessment purposes: formative, diagnostic, interim/benchmark, and summative?</p>	No	<p>Learning targets are included on teachers’ lesson plans and posted daily for students (objectives, focus skills, or targets are reviewed daily).</p> <p>We analyze summative and formative assessment results to appropriately propel student achievement in the right direction.</p> <p>Professional Learning Communities meet twice monthly to ensure that all assessments are aligned with standards and rigorous.</p> <p>Our teachers ensure their classroom assessments mirror state-mandated assessments.</p>
<p><b>KCWP 4: Review, Analyze and Apply Data</b> Does our school communicate and implement a sustainable system for reviewing, analyzing, and applying data results to ensure a uniform way to elicit, interpret, and act on meaningful evidence of student learning?</p>	Yes	<p>PLCs monitor the “Name and Claim” mentoring process for students performing below proficiency.</p> <p>Teachers use classroom assessment data to inform teachers’ instructional decisions. This helps create next steps and plan for small group instruction.</p> <p>All stakeholders examine and interpret state-mandated assessment data in order to determine priorities for individual student success.</p>
<p><b>KCWP 5: Design, Align and Deliver Support</b> Has our school established a framework that organizes systems, data, and practices to promote positive, equitable and inclusive learning experiences for all students?</p>	No	<p>Currently, PBIS initiatives are in place to promote appropriate behavior and monitored through Tableau reports/PBIS monthly meetings/SST meetings/Progress Notes completed on CSIP Plan and Kentucky Summative Assessment’s Quality of School Climate and Safety survey. Constant dialogue takes place among all stakeholders and agenda minutes are documented and shared to keep continuous reflection and progress monitoring in motion.</p>

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<p><b>KCWP 6: Establishing Learning Culture and Environment</b></p> <p>Has our school intentionally designed the learning environment to be inclusive and accessible for all students within a culture where learning and continued growth is the primary focus and foundation for all actions?</p>	No	<p>PBIS is in place at Pride Elementary School. We give tickets for smart choices and do weekly drawings. We have an emphasis on celebrating student and staff success with our “Falcon Fabulous” monthly teacher recognition and our Students of the Month recognition.</p> <p>We are also implementing Project Wisdom daily. We collaborate with multiple external agencies to meet student needs. FRYSC provides multiple layers of support to students. Kentucky Summative Assessment’s Quality of School Climate and Safety survey provides data to guide processes and procedures in the school setting.</p>